



Whole School Progression of Skills & Knowledge for French

I can...	Year 3	Year 4	Year 5	Year 6
Listening	I can understand a few familiar spoken words and phrases - e.g. the teacher's instructions - a few words and phrases in a song or a rhyme - days of the week - colours - numbers	I can understand a range of familiar spoken phrases: Basic phrases concerning myself	I can understand the main points from a short spoken passage made up of familiar language in simple sentences: - A short rhyme or song, a telephone message, announcement or weather forecast. - Sentences describing what people are wearing, what they are doing, an announcement or message.	I can understand and respond to spoken and written language from a variety of authentic sources.
Speaking	I can say and repeat single words and short simple phrases: - greeting someone - saying oui, non, s'il vous plait, merci - naming classroom objects - days of the week - saying what the weather is like	I can answer simple questions and give basic information: - Saying where I live - Whether I have brothers and sisters - Whether I have a pet - When my birthday is - How old I am - Saying the date	I can ask and answer simple questions and talk about my interests: - taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... - discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets, food	I can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what I want to say, including through discussion and asking questions, and continually improving the accuracy of my pronunciation and intonation give a short prepared talk, on a topic of choice, including expressing opinions: talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ...
Reading	I can recognise and read out a few familiar words and phrases: - from stories and rhymes - labels on familiar objects - the date - the weather	I can understand and read out familiar written phrases: - simple phrases - weather phrases - simple description of objects - someone writing about their pet	I can understand the main point(s) and some of the detail from short written texts or passages in clear printed script: - very simple messages on a postcard or e-mail or part of a story - three to four sentences of information about my e-pal; a description of someone's school day	I can understand the main points and opinions in written texts from various contexts: - A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... - discover and develop an appreciation of a range of writing in French
Writing	I can write or copy simple words or symbols correctly: - numbers - Days of week - colours - classroom objects - a shopping list	I can write one or two short sentences to a model and fill in the words on a simple form: - personal information - where I live - how old I am - holiday greetings by e-mail or on a postcard	I can write a few short sentences with support using expressions which they have already learnt: - a postcard, a simple note or message, an identity card I can write a short text on a familiar topic, adapting language which they have already learnt: - three to four sentences for a wall display; a simple e-mail message ...	I can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt: - paragraphs of three to four sentences about myself, - about a story or a picture; a message containing three to four sentences; a postcard or greetings card
Intercultural understanding	I can understand and respect that there are people and places in the world around me that are different to where I live and play. I can understand that some people speak a different language to my own.	I can identify similarities and differences in my culture to that of another. I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	I can respect and understand cultural diversity. I can understand how symbols, objects and pictures can represent a country.	I can talk about, discuss and present information about a particular country's culture. I can begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.